

Valley District #262

Jerome County

882 Valley Rd S, Hazelton, ID 83335

Phone: (208) 829-5333 Fax: (208) 829-5548

Dr. Laural L. Nelson, Superintendent

District Characteristics 2003-04

Fall Enrollment	632	Special Education:	
Average Daily Attendance.....	590	Special Education Students.....	63
State Ranking Per ADA.....	64	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	166
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	497
Number of Accredited Schools:		Free and Reduced Meals.....	343
Approved.....	1	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	520
High School Diplomas Regular.....	44	District Owned & Contracted Operat	
Other Completions*	0		
Graduation Completion Rate...	83%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The Valley School District staff has spent the last year aligning our math and language arts curriculum to the Idaho State Standards and the ISAT tests.

We have also been working to adjust our classroom instruction strategies to help meet the diverse class loads that our teachers are facing each year.

As a district, we are working to ensure student growth on the IRI and ISAT.

Teachers are receiving professional development to enable them to beef up instruction. We are excited about the progress made and the success of our students!

Progress Towards Meeting District Goals

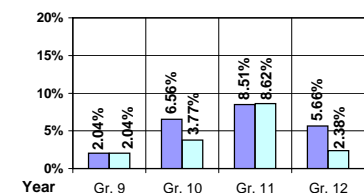
2003-04 Goals	Progress
*Increase the reading readiness strategies of our kindergarten and preschool students.	Ongoing
*Increase the computation scores on the portion of the ISATs.	Ongoing
*Further develop our reading program K-12.	Ongoing
*Increase our graduation rate.	Ongoing

Student Profiles

Ethnicity

Race	Male	Female	Total
White	32.91%	35.44%	68.35%
Black	0.00%	0.00%	0.00%
Hispanic	15.82%	15.51%	31.33%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.16%	0.16%	0.32%
Total	48.89%	51.11%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	1	4	4	3
03-04	1	2	5	1

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$425,622	10.79%	\$807,150	13.63%
Other Sources	281,270	7.13%	832,741	14.07%
State	3,236,080	82.04%	3,316,967	56.03%
Federal	1,448	0.04%	962,850	16.27%
Total	\$3,944,420	100.00%	\$5,919,708	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$226,409
Lottery Revenues.....	\$21,184
Technology Grant.....	\$34,548

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,320,600	62.88%		
M & O Support Services	1,369,973	37.12%		
M & O Other	0	0.00%		
Total M & O	\$3,690,573	100.00%	\$6,254	57
Total All Funds	\$5,709,016	100.00%	\$9,674	41

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$132,151,733	\$223,986	67
Total General M & O Levies	0.002874287		64
Total District Levies	0.005867763		55

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	21.20	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	20.20	14	Highest Salary on Schedule	\$46,712
Administrators	3.30	179	Average Elementary Teacher's Salary	\$37,523 78
Other Certified Staff	4.00	148	Average Secondary Teacher's Salary	\$38,960 79
Total Certified Staff	45.40	13	Superintendent's Salary	\$77,163 62
Total Non-Certified Staff	20.50	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did VALLEY DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **Hispanic Reading Proficiency Econ Reading Proficiency**

Percent of the 41 targets that VALLEY DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 70.45%	District 100%	District 66.36%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 73.18%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report